



Development of al-Qur'an Education and Learning Media at the al-Bahar Foundation, Tengket Village, Bangkalan Regency

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Abstract

Program pengabdian masyarakat is one form of academic contribution to society through various educational and empowerment-based activities. This community service activity was carried out in Tengket Village with a focus on strengthening religious education at al-Bahar Foundation. The programs implemented included teaching in non-formal educational institutions, teaching al-Qur'an reading, conducting community religious studies, creating social media platforms for the foundation, and developing a guidebook for learning to read the al-Qur'an. The method used in this program was a participatory approach through mentoring, teaching, and community education. The results of the activities showed an increase in community enthusiasm toward religious education, improved learning activities among the students, and the availability of learning media and digital documentation for the foundation. This program is expected to have a positive impact on improving the quality of religious education in the community of Tengket Village.

Keywords: *Community empowerment; Religious education; Qur'anic literacy; non-formal education*

INTRODUCTION

Religious education plays a crucial role in shaping the character and morals of society. Limited access to religious education, particularly in non-formal educational institutions, is still found in several rural areas. This situation is also evident in Tengket Village, where there is a lack of Islamic schools and religious learning facilities.

Low levels of religious understanding in the community can impact the quality of religious education and the lack of public awareness of the importance of early religious learning. Educational activities and religious mentoring are needed as a means of community empowerment.

The Community Service (CS) in the form of educational and religious programs seeks to contribute to the al-Bahar Foundation. The program focuses on teaching, as well as the development of learning media and the foundation's social media as a means of public education.

CS in the form of teaching, mentoring, and learning media development programs, aims to positively impact the quality of religious education, increase



community participation in religious activities, and support the development of education-based learning and digital media at the al-Bahar Foundation.

METHOD

CS uses a Participatory Action Research (PAR) approach. PAR involves active community participation in all stages of the activity.¹ PAR aims to solve the problems faced while encouraging social change and community empowerment.² PAR guides CS actors to solve personal problems as well as solving community problems.³ PAR places the community at the center of its activities. SC is implemented collaboratively between the mentoring team, the local community, students (*santri*), and the management of the al-Bahar Foundation in Tengket Village.

IMPLEMENTATION STRATEGY

The educational CS program focuses on strengthening religious education and community empowerment. The program aims to improve the quality of religious education in the community, particularly for children and adolescents who still have limited access to non-formal religious education. CS implementation stages:

First, observations to identify the condition of religious education and the needs of the community within the foundation.⁴ Initial observations revealed limited religious education facilities and a lack of learning media to support the teaching and learning process at the foundation. The use of digital media as a means of information and education is also still suboptimal. Continuous mentoring and coaching is needed to improve the quality of religious education in society.

Second, mentoring and teaching. The CS program team provides instruction at non-formal educational institutions and al-Qur'an study activities. Teaching is carried out routinely using direct learning methods and mentoring for students.

Third, religious counseling aims to increase the community's understanding of Islamic teachings. Religious study activities are carried out by regularly delivering Islamic material and religious education to the community.

Fourth, development of learning media. The CS team has compiled a al-Qur'an reading guidebook and created the foundation's social media platform as a means of information and documentation of activities. The community service team has developed supporting media, including the foundation's social media platform and a Tajweed guidebook, as additional learning tools for students. These media are expected to contribute to a more effective learning process and broaden the dissemination of information about the foundation's activities to the community.

RESULTS AND DISCUSSION

One way to improve human resource potential is through education and training. There are varying definitions of both terms. Education generally relates to

preparing prospective workers for an organization or agency, while training focuses on improving the abilities or skills of employees already in a position.⁵ Training or skills development is very important considering that many people still lack new knowledge.

Knowledge

Improving Management Knowledge: This training helps housewives manage existing local potential, enabling them to rely on hygienic products like Sunlight, Mama Lemon, and other soaps, which are products of foreign origin, as a side hustle.

Developing a Vision and Mission: This training develops the vision and mission of Tengket Village, which states, "Exploring and empowering the potential of the village, including human resources, etc." **Improving Marketing Skills:** This training helps individuals develop effective community skills to market their products.

Marketing

Increasing Efficiency and Effectiveness: Marketing training helps individuals develop the ability to manage resources and optimize work processes. **Developing Market Principles:** Marketing training helps individuals develop knowledge of market principles, thus ensuring that prices are not set too low or too high. **Improving Collaboration Skills:** Marketing training helps individuals develop the ability to collaborate effectively with other sellers and other stakeholders.

Administrative Development

Improving Data Management Skills: Administrative development training helps individuals develop the ability to manage data and information accurately and effectively. **Improving Financial Management Skills:** Administrative development training helps individuals develop the ability to manage finances effectively and efficiently. **Improving Resource Management Skills:** Administrative development training helps individuals develop the ability to manage resources effectively and efficiently.

Teaching in Non-formal Institutions

The non-formal religious education program was implemented at the al-Bahar Foundation as an effort to improve the quality of religious education for the people of Tengket Village. This initiative was motivated by the lack of non-formal religious education institutions in the village, which limited access to religious education for children and adolescents.

During the program, a community service team participated as teachers for approximately 50 students at the al-Bahar Foundation. The material taught included the basics of Islamic religious education, moral education, prayer recitations, and al-Qur'an recitation. The learning process was conducted interactively to facilitate student understanding.

This teaching activity received a positive response from both the foundation and the students. The presence of the community service team not only facilitated the teaching and learning process but also provided motivation and renewed enthusiasm for students in pursuing religious knowledge. Furthermore, this program assisted the foundation in meeting the need for teaching staff, ensuring a more optimal learning process.

Through these activities, it is hoped that the students' basic religious skills will improve and community awareness of the importance of religious education from an early age will grow.



Figure 1. Non-formal learning activities at the al-Bahar Foundation

Teaching Reading the al-Qur'an

In addition to teaching activities at non-formal institutions, the community service team also implements a Quran recitation program at the local mosque. This activity takes place after Maghrib prayers until Isha' time and is attended by students from the surrounding area of the al-Bahar Foundation.

The Quran teaching program aims to improve the students' Quran recitation skills according to the correct rules of tajweed. In this activity, the community service team provides Quran recitation guidance, basic Tajweed lessons, and memorization of short chapters in Juz Amma.

The program is implemented in stages according to each student's ability. Students at the basic level are provided with guidance on reading the hijaiyah letters and an introduction to the makharijul huruf (letter pronunciation), while students at more advanced levels are guided to improve their tajweed and Quran recitation fluency.

This activity has received positive feedback from both the students and the surrounding community. In addition to improving al-Qur'an reading skills, this

program also helps develop positive habits in children, including utilizing the evening hours for religious activities and al-Qur'an study.

With regular al-Qur'an teaching activities, it is hoped that students will be able to read the Quran correctly and develop a greater love for the Quran as a guide for Muslims.



Figure 2. Recitation activities after Maghrib prayers at the al-Bahar mosque

Community Religious Activities

Community religious activities are a key component of the al-Bahar Foundation's community service program. This program aims to increase public understanding of Islamic teachings and raise awareness of the importance of religious education in daily life.

Observations revealed that some residents still have limited understanding of religious teachings and prefer to follow local traditions without a thorough understanding of the fundamentals of Islamic law. This situation highlights the need for ongoing religious education and development activities within the community.⁶

As a way to contribute to this issue, the community service team participates in the Sunnah study program held every Saturday night at the al-Bahar Foundation. These study programs include Islamic teachings, discussions on morals, motivation for worship, and education on the importance of studying religion properly according to Islamic teachings.

These religious study programs have received a positive response from the community. Their enthusiasm is evident in the increasing participation of the congregation in these regularly held study programs. In addition to providing a means to broaden religious knowledge, these activities also serve as a means of fostering friendship and strengthening social ties between residents.

Through these religious programs, it is hoped that the community will gain a better understanding of religion and be able to apply Islamic values in their daily lives. Furthermore, these activities are expected to foster a religious and harmonious community environment.



Figure 3. Activities of studying the Sunnah on Saturday night

Foundation Social Media Creation

Social media is a tool that is built using various platforms that aim to connect one person with another in the virtual world. With social media, a person can find and add friendships and communities that are not limited by place and time. Therefore, with social media, a person or an agency can introduce their identity to many people within one reach, namely the internet network.⁷ One of the supporting programs in this community service activity is the creation of the al-Bahar Foundation's social media platform as a means of information, documentation, and religious education. This program was motivated by the rapid development of digital technology and the high use of social media among the public. This situation presents an opportunity to utilize digital media to disseminate information on education and religious activities more widely.

Before the advent of social media, documentation of the learning and activities of students at the al-Bahar Foundation was still carried out in a simple manner and was not well-publicized to the public or guardians. As a result, information regarding learning programs, religious activities, and student development was not optimally accessible.

Through this program, the community service team created the al-Bahar Foundation's social media accounts, which are used to document various learning activities, religious studies, student activities, and information about the foundation's programs. These social media platforms are also used as a means of communication between the foundation and the community and guardians.

In addition to providing information, social media is expected to enhance the foundation's presence in the community and serve as an educational digital da'wah medium. Regularly uploaded documentation of activities can motivate students to be more enthusiastic about learning and participating in religious activities.

This program also provides long-term benefits for the foundation because all activities can be documented more neatly and easily accessed on <https://www.tiktok.com/@yayasan.albahar>. The use of social media not only functions as a means of publication, but also as a medium for developing digital-based education at the al-Bahar Foundation.

Compilation of a Guidebook for Reading the al-Qur'an

One of the flagship community service programs is the development of a tajweed guidebook as a learning resource for students at the al-Bahar Foundation. This program was motivated by the lack of theoretical teaching materials that can be used as a guide in learning to read the Quran. Currently, the learning process is largely conducted through hands-on practice without the support of systematic and easy-to-understand learning media.



Figure 4. Launching of the Tajweed book

In response to this situation, the community service team took the initiative to develop a Quran reading guidebook that covers the basics of tajweed. Tajweed is the study of fulfilling the right and wrong of letters, including the placement of letters and their characteristics.⁸ This book also contains an introduction to the hijaiyah letters, the makharijul huruf (the letters), the rules of recitation, and examples of correct al-Qur'an

recitation. This book was compiled to suit the needs of the students and the teaching methods employed at the foundation, making it easier for students to understand.

In addition to serving as a learning tool for students, this guidebook is also expected to assist teachers in delivering Tajweed material in a more structured and effective manner. With this book, the learning process becomes more systematic, as students not only learn through reading practice but also understand the basic theory of correct Tajweed.

The guidebook was launched on December 23, 2025, as a form of support for improving al-Qur'an literacy at the al-Bahar Foundation. The book launch received a positive response from the foundation's management, students, and the surrounding community. It is hoped that this guidebook will improve the quality of al-Qur'an learning and foster a spirit of religious learning among students.

CONCLUSION

The al-Bahar Foundation's community service program has had a positive impact on improving religious education in Tengket Village. The program, including teaching and learning the Quran, religious studies, developing social media, and developing a tajweed guidebook, has increased community enthusiasm for religious education.

This activity also demonstrates that collaboration between the community service team and the community can be an effective empowerment tool for improving the quality of religious education in rural areas.

RECOMMENDATION

It is hoped that the religious education and development programs at the al-Bahar Foundation can continue sustainably. Furthermore, support from various parties is needed to develop learning resources and improve the quality of religious education in the community.

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