



Empowerment of Students of al-Qur'an Education Park al-Munawarah Pandanan Hadiluwih in Efforts to Memorize *Asmaul Husna* Using the Singing Method

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Abstract

At Taman Pendidikan al-Qur'an al-Munawarah, Pandanan Hadiluwih Village, one of the challenges faced is improving the students' ability to memorize Asmaul Husna, the 99 names of Allah which have special meaning and priority in Islam. To overcome this challenge, the singing method is used as an innovative approach to the memorization process. The singing method is a real learning approach that is able to make the female students of Taman Pendidikan al-Qur'an al-Munawarah Pandanan happy and happy, so that they are enthusiastic about reciting the al-Qur'an at Taman Pendidikan al-Qur'an. Children are guided in a psychological state to build a happy soul through tonal and rhythmic expressions which make the learning atmosphere more enjoyable. Learning will be easier to instill through songs because the lyrics are often repeated, so that when singing, children without realizing it train their memory. This method not only improves memorization skills but also motivates students and enriches their learning experience. Memorizing Asmaul Husna can also stimulate students' love for Allah Swt, so that they can become a generation of believers, pious, Islamic and Qur'anic.

Keywords: Memorizing; Asmaul Husna; Singing Method

INTRODUCTION

Islam views children as a very valuable asset for all parents, therefore parents and teachers play a very important role in shaping the child's personality, because the first education a child gets is from home or from the family. al-Qur'an Education Parks have many benefits, both for individuals and society as a whole. al-Qur'an Education Parks provide a strong foundation in learning the Qur'an, facilitating a better understanding of Islamic teachings, reading the Qur'an, and its procedures. Through learning and practicing Islamic teachings, al-Qur'an Education Parks help students to strengthen their faith, build a deeper spiritual relationship with Allah SWT. In addition to reading the Qur'an, al-Qur'an Education Parks often teach Islamic values such as honesty, patience, and concern for others, which are useful in everyday life.

In addition to religious teachings, the al-Qur'an Education Park also often includes moral and ethical education that is important for personal and social development. Overall, the al-Qur'an Education Park plays an important role in educating the younger generation with a strong religious foundation and preparing



them to become good and responsible members of society. One of the things that can be done to achieve the ideals of *akhlakul-karimah* is by memorizing, understanding, and emulating the *Asmaul-husana*. *Asmaul Husna* are the good and great names of Allah for the Almighty. These names reflect His omnipotence, His majesty and glory, which are believed to number ninety-nine. The relationship between reading *Asmaul Husna* and the development of Islamic character is in the habituation of religious teachings which are carried out by mentioning the names of Allah SWT or called *Asmaul Husna*. *Asmaul Husna* when read and studied will encourage someone to increase their faith in Allah SWT.¹

One of the places that teaches *Asmaul Husna* is the al-Qur'an Education Park. al-Qur'an Education Park is an institution or community group that organizes non-formal education with a focus on Islamic religious studies with the aim of providing al-Qur'an lessons from an early age. The hope of the al-Qur'an Education Park is to produce a strong, faithful, pious, grateful, Islamic and Qur'anic generation in the present and the future.² In Pandanan Hadiluwih Village, Sumberlawang District, Sragen, there is an al-Qur'an education park, namely the al-Qur'an Education Park al-Munawarah with an initial number of approximately 75 students who were active every day except Monday and Friday. Because the monotonous learning system as implemented in the past made children bored and fed up, it had an impact on the decreasing number of students day by day. The singing method is considered the right method for memorizing *Asmaul Husna* which totals 99.

The large number of *Asmaul Husna*, students will have difficulty memorizing them, the cause is that the *Ustadzah* or educators still use classical methods that make students feel bored quickly and lazy to understand them. A *Ustadzah* at an al-Qur'an Education Park must be smart in creating more varied learning innovations so that students feel happy in learning. The singing method is a learning approach that can make students at the al-Qur'an Education Park al-Munawarah not feel bored with their learning, even though the main subject of learning, namely reciting the Koran, remains the main thing. Memorizing *Asmaul Husna* has many benefits such as getting blessings in worldly and afterlife affairs, getting help from Allah, and being protected from bad traits.

When we study we learn the nature of God that we can apply in life, although we will never be able to match the nature of God but we can emulate and shape ourselves into a better person than yesterday. The singing method is a real or tangible learning approach that can make students of the al-Qur'an al-Munawarah Pandanan Education Park happy and joyful, so that they are enthusiastic about studying at the al-Qur'an Education Park. Children are guided in a psychological state to build a happy soul through the expression of tones and rhythms that make the learning atmosphere more enjoyable. Learning will be easier to instill through songs because the lyrics are often repeated, so that in singing children unknowingly train their memory, by memorizing the lyrics of the song their intelligence is spurred

on things that are of interest. So that a learning atmosphere will be created that is liked by children in this Pandanan village.

From the results of the description above, it can be concluded that the problems that occur are 1) Low interest of students in memorizing *Asmaul Husna* or studying it, 2) The use of boring learning methods by teachers to memorize *Asmaul Husna*, 3) The large number of *Asmaul Husna* that need to be memorized, therefore the devotee uses the singing method with the following considerations: 1) The singing method is suitable and appropriate for the age of the students, 2) There has been no use of the singing method to memorize *Asmaul Husna* at the al-Qur'an al-Munawarah Education Park, 3) The application of this method is to improve the mastery of *Asmaul Husna* competencies at the al-Qur'an al-Munawarah Education Park, Pandanan Hadiluwih Village.

METHOD

This guidance took place at the al-Qur'an Education Park al-Munawarah, Pandanan Hadiluwih Village, Sumberlawang, Sragen. The subjects of guidance were students of the al-Qur'an Education Park al-Munawarah. This devotion method is based on thematic village potential bases. Several steps were taken, namely conducting surveys and discussions with the local community to identify their needs and expectations regarding religious education. Determining the target group to be served, such as children. With this method, the al-Qur'an Education Park al-Munawarah in Pandanan Village, Hadiluwih, can function effectively in providing religious education that is beneficial to the community. This approach not only focuses on academic aspects but also on character development and community involvement as a whole.

RESULT

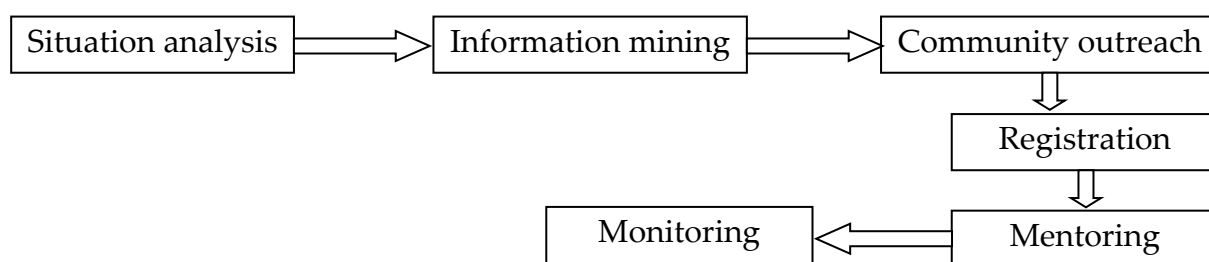


Figure 1. Devoision Flowchart

The Flowchart above is the steps and stages of the process of memorizing *Asmaul Husna* for students at the al-Qur'an Education Park al-Munawarah. The singing method makes the memorization session a routine activity at the al-Qur'an Education Park, with a fun and effective approach to make it easier for participants to memorize *Asmaul Husna*. Participants gave positive feedback about their

experiences in this program, felt closer to religious teachings and had a better understanding. Conducting routine monitoring of the implementation of the program to ensure that all aspects are running according to plan and participants achieve their memorization targets. Following are some of the results of the stages in the empowerment process.

First, writing stage. The students are given notes of the names of *Asmaul Husna* in stages, namely 10 only; and then after being written, the students will be directed to read by following the accompanying *Ustadzah*. After the students have mastered the first 10 lessons, the students will be given the next lesson, namely by writing the next 10 *Asmaul Husna* in the 2nd stage. And so on until the final stage. The reason why the names of *Asmaul Husna* must be written is so that the students can study them outside of study hours with their *Ustadzah* at the al-Qur'an Education Park, so when at home or studying with friends they can study them themselves. In addition, these notes can one day be taught by the students to family or relatives in the future.



Figure 2. Writing and Teaching Process

Scnd, memorization stage. The process of memorizing the *Asmaul Husna* by the students of Taman Pendidikan al-Qur'an al-Munawarah cannot be separated from the role of the teacher. Educators must learn how to communicate rights and responsibilities successfully. To carry out tasks to achieve maximum results, educators must be aware of new developments in good teaching methods and media. One of the main tasks of educators that requires serious attention is finding the right way to teach the Quran to young children early.³

The planning of the guidance action is by the students imitating the female teacher in front of the class, by imitating the female teacher who sings the 10 *Asmaul Husna* along with their meanings and movements. And this method will be repeated several times until the children really memorize and can imitate singing mentioning the 10 *Asmaul Husna* along with their meanings and movements, until the students

can do it independently. To prove that the students really can, a random test will be held to sing it themselves so that we are sure that the students can memorize it properly. After the students have mastered the first 10 *Asmaul Husna*, we will add the next 10 *Asmaul Husna*. For lower classes, if memorizing the 10 names of *Asmaul Husna* feels burdensome, it should be reduced to 5, with the aim that the lower class students do not mind and can follow happily and smoothly until the final result is being able to memorize from stage 1 to the next stage which is continuous so that it can reach 99 *Asmaul Husna*. The method of memorizing by singing will be very easy for male and female students, because the method is very enjoyable and with a happy heart so that without realizing it the child can memorize up to 99.



Figure 3. Memorization Process

Third, memorizing stage. After the students pass stage 1 in memorizing, they will then be given 10 more new materials and in the same way the *Ustadzah* teaches by singing the *Asmaul Husna* along with its meaning and movements, the children imitate until they have completely memorized it. After memorizing stage 2, children will be invited to *murajaah* (re-memorize) from stage 1 to stage 2 until they have completely memorized it, and so on until they reach the final stage. So that the child's memory and memorization will be stronger if he is always taught every day, until the child really knows the terms by heart.

Someone who believes in *Asmaul Husna* will continue to strive to emulate the meaning and meaning of these qualities and foster an optimistic attitude in their life.⁴ In *murajaah*, the students or children can be side by side with friends, so that if there is a mistake there is a friend who will remind or correct them and can start over from the beginning of the *murajaah*, after finishing they can take turns with another friend to *murajaah* and one can listen as his friend did it earlier.



Figure 4. Murajaah Process

After everyone is sure that they have memorized it, they can submit it to their *Ustadzah*, 3 or 5 children come forward to memorize *Asmaul Husna* along with the meaning and movements together with their friends in a compact manner in front of their *Ustadzah* until the *Ustadzah* declares them to have passed. After going through the method process from stage 1 to the next stage in memorizing the students until the final stage, it is expected that the students will really memorize *Asmaul Husna* along with the meaning and movements so that the students can sing while interpreting it so that when memorizing or mentioning one of *Asmaul Husna* while mentioning its meaning, the students can understand and interpret the meaning of the *Asma* Allah and believe in it and can apply it in everyday life later when the students are adults. Because the learning that children receive from an early age will continue to stick and God willing will be embedded in the hearts and minds as a foundation, so that until adulthood the knowledge will not be forgotten and with *istiqomah* the children can apply it in their future lives until the end of their lives.

Table 1. Table of Results of *Asmaul Husna* Memorization Guidance

Category	Percentage	Score	Number of Students
Completed	31%	85	18 Students
Not finished yet	65%	60	39 Students

From the table above, it can be concluded that many students at the al-Qur'an al-Munawarah Education Park, Pandanan Village have not memorized *Asmaul Husna*. This number shows that only 31% of students are fluent in memorizing *Asmaul Husna*, therefore efforts need to be made to improve the students' ability to memorize *Asmaul Husna*.

DISCUSSION

The method of memorizing the *Asmaul Husna* for students at the al-Qur'an al-Munawarah Education Park is expected to stimulate their morals and character until they grow up. However, the progress of the times and the hustle and bustle of modernity in this world cannot be avoided by humans. Meanwhile, the lucky humans are those who maintain their faith and piety to Allah SWT. Moral humans will be dignified. Morals and values are the fundamental foundations for matters in this world which include good and bad. Therefore, many humans build a system of truth through beliefs that are believed in, even though they are heterogeneous and multidimensional.⁵ One form of building a system of truth is teaching Islam from an early age through the habit of remembering Allah SWT, one of which is memorizing the *Asmaul Husna*.

The habituation method is one of the approaches applied in the mentoring process. This habituation method is like the habit of saying good words, praying before studying, reading short letters, and reading and memorizing *Asmaul Husna*. The habituation method is considered to be the best and most effective step to instill exemplary behavior in learning activities. If this habituation method is carried out regularly, then the students who are children will be able to avoid negative influences from the environment.⁶ The singing method used in memorizing *Asmaul Husna* is considered enjoyable by the students.

Every child must love to listen to songs and sing. Singing is one way to optimize children's intelligence. A song can help children to improve their speaking, listening, self-confidence and ability to move when they follow the rhythm of the song. The singing method is very effective to be applied to children because it does not cause boredom, reinforces the material being taught, adds new vocabulary and does not force children to memorize, but without realizing it, children can automatically memorize it themselves. There are four benefits in applying the memorization method by singing, namely first, helping children to develop creativity. Second, training motor sensors. Third, giving the impression of fun learning to children. Fourth, fostering a love of learning.

However, the singing method has its advantages and disadvantages. The advantages of this method are; a) It is suitable for use in classes with small numbers; b) Building the spirit of memorizing in children because of the pleasant atmosphere; c) Growing children's creativity; d) The teacher gives an example of a memorization system by repeating it; e) The teachers must be patient and careful in correcting the children's incorrect pronunciation after the children imitate the words of the supervising teacher; f) Submitting material related to the memorization material to measure whether the students have been able to memorize and master it through the song being sung; g) The supervising teacher observes, assesses and analyzes the learning outcomes using the singing method.

Meanwhile, the weakness of the singing method is that this method only emphasizes the learning process, this method is also less effective because it does not give students the opportunity to think critically and creatively. This method is also less effective because it does not give students the opportunity to think critically and creatively. The disadvantage of the singing method is that it is difficult to use with large classes. As a result, it will be less effective for quiet children, it can disturb other classes. Not only are there errors in reading letters, but many of the students still do not understand the prayers in everyday life and also the reading of the five daily prayers. The lack of learning variations also makes students bored when they study.⁷

There are important points that must be considered by the supervising *Ustadzah* when looking for a song tune to be taught to the students, namely a) Singing must be harmonious, full of meaning, and interesting for children; b) The song tune must be simple, short and easy for children to remember, especially since *Asmaul Husna* has a large number, namely 99 names of Allah; c) *Ustadzah* understands and masters the *Asmaul Husna* material that will be delivered to the students later so that the students can easily receive the memorization material; d) Choose a song that is familiar to the children; e) The teacher gives examples of *Asmaul Husna* songs repeatedly so that children can easily memorize them.

CONCLUSION

The method of memorizing *Asmaul Husna* along with its meaning and movements shows that from one stage to the next stage there is an increase. The students find it easy to memorize *Asmaul Husna*. In the final results, the students showed that the application of memorizing *Asmaul Husna* by singing had a positive impact on the students at the al-Qur'an Education Park in Pandanan Hadiluwih Village, Sumberlawang. The method of memorizing *Asmaul Husna* by singing can improve the achievements of the students because they are active, creative and happy during learning, and they will also actively memorize not only at the *Madrasah* but also at home. In general, the method of memorizing *Asmaul Husna* along with its meaning and movements has been successful for the students. For that, hopefully this method can be used for the future, blessings and knowledge that are beneficial to the *Ustadzah* and students of the al-Qur'an Education Park al-Munawarah, Pandanan Village.

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